



The Ferncumbe C of E Primary School

Long-term Overview 2023 - 2024

Reception

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|--|---|---|---|---|
| Learning Theme | Marvellous Me! | Are We nearly There Yet? | Superheroes! | Once upon a Time... | Roots, Shoots, Buckets and Boots | All Creatures Great and Small |
| Key Texts | Starting School Funnybones Red Rockets and Rainbow Jelly What makes me a me? | Whatever Next! The Way Back Home We're Going on a Bear Hunt The Christmas Story | Ten Little Superheroes Real Superheroes Burglar Bill Michael Recycle 10 things I can do to help my world Supertato What's my Superpower? 'People Who Help Us' series | Mr Wolf's Pancake The Big Pancake The Three Little Pigs Goldilocks and the Three Bears Billy Goats Gruff Gingerbread Man | The Enormous Turnip Jack and the Beanstalk Sam plants a Sunflower Ben plants a Butterfly Garden The Tiny Seed | The Very Hungry Caterpillar The Bad Tempered Ladybird Minibeast madness Monkey Puzzle Commotion in the Ocean Stomp, Chomp, Big Roars – Here Come the Dinosaurs |
| Personal, Social and Emotional Development | Jigsaw Being me in my world | Jigsaw Celebrating differences | Jigsaw Dreams and goals | Jigsaw Healthy me | Jigsaw Relationships | Jigsaw Changing me |
| Physical Development | Real PE | Real Gym | Real Gym | Real Dance | Real PE | Real PE |

| | | | | | | |
|--|---|--|---|---|---|--|
| Literacy | Read, Write Inc. Daily Phonics Reading Writing my name Writing Labels | Read, Write Inc. Daily Phonics Reading Writing lists | Read, Write Inc. Daily Phonics Reading Writing a superhero words Writing a wanted poster | Read, Write Inc. Daily Phonics Reading Writing Speech bubbles Writing Instructions | Read, Write Inc. Daily Phonics Reading Writing instructions Writing a Bean Diary | Read, Write Inc. Daily Phonics Reading Writing a story |
| Maths | Just Like Me! It's 1, 2, 3! | Light and Dark Consolidation | Alive in 5! Growing 6, 7, 8! | Building 9 and 10 Consolidation | To 20 and beyond First Then Now | Find my Pattern On the Move |
| Understanding the World Science | Describe people who are familiar to them. Keeping Healthy | Learn about the Earth, Sun, Moon, planets and stars Learn about space travel | Explore a range of materials, including natural materials Make objects from different materials, including natural materials | Observe, measure and record how materials change when heated and cooled Compare how materials change over time and in different conditions | Explore the plants in the surrounding natural environment and in a contrasting environment. Life cycles | Explore the animals in the surrounding natural environment and a contrasting environment. Life cycles |
| Understanding the World History | Days of the week, months of the year My place in history There is a past before I was born About significant events in my life | Celebrations - annual events and celebrations. Different transport over the years. | About significant events and people in the past Historical events and people have significant places in history | | | |
| Understanding the World Geography | Where I live The key features of where I live How to get from one place to another | People in different countries have different customs and traditions The vocabulary I need to use to direct others | Some simple things that I can do to look after the planet | | The names of different countries around the world Different countries have different key features The key features of different climates around the world How to create a simple map | |
| RE | Which stories are special and why? Jesus, Rama and Sita and Prophet Muhammad | Why do Christians perform Nativity plays at Christmas? INCARNATION | What places are special and why? Christians and Muslims | Why do Christians put a cross in an Easter garden? SALVATION | Why is the word of God so important to Christians? CREATION | What is special about our world? Christianity, Islam and Judaism |

| | | | | | | |
|-----------------------------------|---|--|---|---|---|---|
| Online Safety | Self-Image and Identity Online Relationships | Online Bullying | Online Reputation | Managing Online Information | Privacy and Security Health, Well-being and Lifestyle | Copyright and Ownership |
| Expressive Arts and Design | Use different lines to draw a self portrait Drawing people | Colour mixing for Autumn leaves Make a vehicle Designing and making Diva lamps | Creating Superhero costumes Superhero comic book scenes | Design and make a bridge for the Billy Goats Gruff | Observational drawings to record growth. Adding textures to art work | Learning about famous artists and their techniques Henri Matisse – The Snail Eric Carle |
| Music | Weekly Music time with Music Teacher | | | | | |
| Forest School | Weekly Sessions in our local woodland to explore the Natural World and appreciate the Great Outdoors. | | | | | |
| Worship Values | Thankfulness | Trust | Perseverance | Justice | Service | Truthfulness |
| Curriculum Enrichment | Performance of 'The Little Red Hen' in Church for Harvest Festival Baking bread Pumpkin Picking trip to Hatton Country World Making soup | Clay Diva lamps for Diwali Nativity Production for Parents Visit to the theatre at Christmas | Visits from real life heroes Children's Mental Health Week | World Book Day Class assembly for parents Cooking and Baking Pancakes, Porridge and Gingerbread Men | Planting seeds E-Safety Week | Caterpillars to Butterflies Sports Day |