



History

Enjoy, Believe, Achieve



Intent

The intent of the History curriculum at Ferncumbe is to provide a challenging, coherent, and engaging programme of study. This will enable all students to gain knowledge and understanding of significant events, people, and developments in both British and world history. The curriculum aims to develop a love of learning about the past, to foster critical thinking and analytical skills, and to promote the wider skills of communication, collaboration, and empathy. Our History curriculum begins in a spirit of exploration and inquiry. Big questions and ideas sit at the heart of pupil experience to ensure that young people can identify the challenges and opportunities that face and have faced humanity in the past, present and future. Pupils will acquire knowledge with which they interpret human dilemmas and difficulties across time and place. Children will be enriched with learning opportunities that take place both inside and outside of the classroom. We strive to make sure that children remain connected to their communities, both locally and globally and see that education extends beyond the walls of school.

Implementation

To achieve this intent, the History curriculum at Ferncumbe will be organised into purposefully sequenced, knowledge-rich units of work. These units of work are designed to meet the requirements of National Curriculum and aim to build incrementally on prior learning and ensure that every student has a secure base of knowledge. The units of work will be carefully designed to provide variety, coherence, and challenge for all learners, including those with SEND. Teachers will use a range of teaching strategies and resources, including historical artefacts, primary sources, and digital technologies, to deepen learning and make the subject accessible and engaging for all learners. Teachers will plan trips and local studies to ensure that children are able to experience immersive historic experiences. Children will be provided with knowledge organisers detailing key vocabulary, timelines and important information. In order to assess children's knowledge, end of topic quizzes will focus on the key questions identified in the class teacher's planning to assess the learning of key facts and concepts.