



## French

*Enjoy, Believe, Achieve*

### **Intent**

The intent of implementing Language Angels French at The Ferncumbe is to provide a high-quality foreign language education that meets the needs and expectations of our learners. Our intent is based on the following principles:

1. Broad and balanced curriculum. Our curriculum intent is to offer a broad and balanced French curriculum that promotes the development of all four language skills: listening, speaking, reading, and writing. We aim to ensure that our learners develop a solid foundation in the French language and have opportunities to apply their knowledge in practical, real-life contexts.
2. Cultural enrichment. As language learning encompasses more than just linguistic skills, our intent is to expose our learners to the rich cultural heritage of the French-speaking world. We aim to foster cultural awareness, curiosity, and respect through the exploration of French literature, art, music, and traditions.
3. Progression and continuity. Our intent is to ensure a clear progression in language learning across all year groups, building on prior knowledge and skills. We begin languages in Key Stage 2, with well-defined objectives and age-appropriate content for each year group. We also aim to foster continuity in language learning by providing regular opportunities for revision, consolidation, and assessment.

### **Implementation**

All classes will have access to a very high-quality French Language curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in foreign languages through regularly taught and well-planned weekly lessons in KS2. Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

Units, where possible and appropriate, will be linked to class topics and cross curricular themes. Children will build on previous knowledge gradually as their foreign language lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills: listening, speaking, reading and writing.

Units are progressive within themselves as subsequent lessons within a unit build on the language and knowledge taught in previous lessons. As pupils progress through the lessons in a unit they will build their knowledge and develop the complexity of the language they use.